OUR COMPREHENSIVE OFFERINGS ENSURE CHILDREN WITH SPECIAL NEEDS REACH THEIR FULLEST POTENTIAL. HERE’S AN IN-DEPTH LOOK AT TWO OF THESE PROGRAMS:

**THE NEED**
1 in 68 children in the US are diagnosed with autism spectrum disorder.

**THE SOLUTION**
Kindering’s renowned CUBS program, which provides specialized supports for children with autism, demonstrates tremendous outcomes:
- 90% of children narrowed the gap in acquiring and using knowledge and skills.
- 100% of families report that they felt more capable and confident parenting their child.

**THE FUTURE**
We are excited to now offer classes in both Bellevue and Bothell campuses in order to serve even more families. And, thanks to on-site evaluations provided by our new medical director, we can expedite detection to reach kids even earlier.

**2015 REPORT CARD**
Each year we save local schools more than $11 million by reducing the need for future special education for Kindering graduates.

**EARLY INTERVENTION GRADUATES**

- 99% make measurable progress in development
- 75% narrow the development gap
- 46% do not require special education services after Kindering

**THE NEED**
10,000 infants and children are in foster care in Washington State.

**THE SOLUTION**
Kindering supports these young children and their caregivers through CHERIS™, an innovative program that builds stronger relationships between foster children and caregivers; supports stable placements; and gives children the tools they need to thrive educationally, emotionally and socially.

**THE FUTURE**
Kindering serves hundreds of young foster children and their caregivers in King County alone through county-wide replication, and methodical, statewide replication will amplify this impact.

85% of brain development occurs in the first 1,100 days of life. In 2015, Kindering served more than 3,600 children and families in King and Snohomish counties.

WE CANNOT MISS A PRECIOUS MOMENT TO MAKE A DIFFERENCE.
TAKE A PEEK INTO OUR STEPPING STONES TODDLER PRESCHOOL

Less than a year after Diego began Speech & Language Therapy at Kindering, he made “so much progress that he no longer qualified for early intervention services.” After such a great experience, the family wasn’t eager to say goodbye to Kindering—but luckily they didn’t have to. Kindering’s Stepping Stones Toddler Preschool, an inclusive early childhood program designed to enhance learning and socialization, was the perfect place for Diego to continue building on the progress he’d made. With a staff of early learning professionals keenly attuned to young children’s varying developmental needs and a high staff-to-child ratio, Stepping Stones classes are customized to each child’s needs and developmental level, giving children the tools to reach their full potential and build a strong foundation for all future learning.

“Stepping Stones gave my boys a chance to befriend children of different ethnicities, backgrounds, and abilities. They got a real introduction to the variety of life, a chance to see what they could learn from each child regardless of how different they are.”

-KATHY HOTCHKIES

2015 FINANCIALS

EXPENDITURES $9,583,704
Depreciation expense of $308,365 is excluded
Early Intervention $7,011,956
Management & General $963,901
KlalKids $578,752
Fundraising $360,736
Foster Care (CHERISH) $102,703
Parent Education $288,584
Outreach Consultation $285,230
Sibling Support Project $100,162
Teachers’ Network $78,687

REVENUE & SUPPORT $9,508,764
Investment income of $66,738 is excluded
Government $4,538,862
Program Fees $2,465,239
Contributions $1,605,295
Unified Way $610,426
In-kind Donations $58,942

358 toddlers ages 22 months to 3.5 years enrolled in 2015
Families speak 84 different languages
3:1 student to teacher ratio
A maximum of 14 students per class: 7 from the community and 7 who also receive Early Intervention services
5 staff per classroom including a Special Educator, Teaching Assistants, Speech-Language Pathologist and a Motor Therapist
Each class meets 2 times a week for 90 minutes

STEPPING STONES BY THE NUMBERS

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