**3 TO 6 YEARS**

**3 TO 4 YEARS**

**Does the child...**

- Jump, run, throw, climb, using good balance
- Draw up, down, around, and sideways using a crayon
- Use materials and toys to make things
- Enjoy picture books and being read to
- Understand words that tell where things are (behind, under, in, on)
- Use speech that is easily understood
- Ask a lot of "why" and "what" questions
- Enjoy playing with other children
- Wait his turn some of the time
- Answer simple "where" and "who" questions

**4 TO 5 YEARS**

**Does the child...**

- Enjoy tumbling or other games that use large muscles (like the legs)
- Hop on one foot
- Draw a face that looks like a face
- Put on clothing with a little help
- Ask questions using "what, where, who and why"
- Say most speech sounds clearly except for "s, z, th, and r"
- Use words that show size and number (big, many)
- Say both her first and last name
- Enjoy playing with children of the same age

**5 TO 6 YEARS**

**Does the child...**

- Enjoy catching, throwing, kicking a ball
- Have good balance when playing large muscle games (tag, tumbling, baseball)
- Enjoy cutting with scissors
- Dress self including buttoning, snapping, and zippering
- Show interest in writing words
- Talk like the family talks (uses the same kinds of words and sentences)
- Follow three-step directions in order given ("Get the ball, put it in the toy box, and come to the table.")
- Say his full name, age and sex
- Enjoy playing organized games with other children (Simon says, tag)